

MARQUETTE AREA PUBLIC SCHOOLS

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William Saunders, Superintendent

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Graveraet Elementary School Annual Education Report 2017 - 2018

March 5, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Graveraet Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Dr. Sarah Kemppainen at the Graveraet Office (906) 225-4210 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tQ8mPY>, or you may review a copy in the main office at Graveraet Elementary school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Graveraet Elementary school has not been given one of these labels.

Academic success for all students is an ongoing goal of our school improvement team and a vital component of our school culture. Closing the achievement gap continues to be an ongoing challenge and a primary building level goal. Improving student attendance is also an ongoing challenge and building goal. We review student achievement data regularly throughout the year in grade level teams, school improvement teams and through student assistance teams. We use several assessments (formative and summative) to review a child's progress in the core curricular areas, and teams of teachers and staff meet regularly throughout the year to identify achievement gaps and discuss strategies for improving student achievement. Behavioral and attendance data, along with social-emotional data are also brought forward when assessing the whole child. Students who could benefit from extra support receive targeted assistance in small group settings and/or 1:1 interventions. Technology is also used as a tool to further support the needs of all

Mission Statement

With an exemplary staff and rigorous curriculum, our mission is to maximize the academic potential of every child.

(Adopted 1/28/2013)

students. We continuously strive to improve student's academic achievement and social-emotional well being as we collaboratively work to grow the whole child.

Assignment – The process for pupil assignment in 2017 – 2018 remained the same as it was in 2016 – 2017. The Marquette Area Public School District has identified attendance areas for each building, which remain unchanged since 2015. District policy and process address parent's schools of choice requests. Copies of these policies and procedures are available at each building principal's office as well as the central administration office. Parents have been notified of the policy and process for schools of choice requests.

Status of Our 3-5 Year School Improvement Plan – A building plan for continuous school improvement has been in effect since Graveraet was opened as an elementary school in 2014 – 2015. Implementation and evaluation are ongoing through the work of Graveraet's School Improvement – Building Leadership Team. This plan reflects progress on six identified goals as we continue to address our changing needs as a K-5 elementary school. Our School Improvement Plan is updated annually and serves as a continuous document for improvement for Graveraet Elementary school.

Specialized Schools – The Marquette Area Public School District has an Adult Basic Education program and an Alternative High School program. Graveraet is not a specialized school.

Core Curriculum – A copy of the core curriculum is available on the Marquette Area Public Schools website: www.mapsnet.org found within the District Improvement Plan. MAPS implements the Common Core State Standards and NGSS/MSS standards at the K-5 levels. These standards are aligned and adhere to the State Board of Education reaffirmation release as of March 21, 2013. Curriculum committees, with representation from all buildings and levels, are actively involved in developing core curriculum guidelines, evaluating and recommending instructional materials, and assisting with professional development in all content areas. Principals and teachers share leadership responsibilities with the superintendent. Committees provide informational reports and recommendations to the District School Improvement Team/District Curriculum Council, as well as the MAPS Board of Education.

2016-2017 Graveraet Elementary School continues to use the Northwest Evaluation Association (NWEA) assessment as our District assessment tool in grades K-5 for Reading and Mathematics, and in Spring of 2017, we added the NWEA Science assessment in grades 3-5. Spring 2017 NWEA achievement results are shown below:

Mathematics Spring 2017				Reading Spring 2017			
Grade	RIT Average	RIT NORM Average	% of Students at or Above Nat'l RIT Norm	Grade	RIT Average	RIT NORM Average	% of Students at or Above Nat'l RIT Norm
Kindergarten	***	***	***	Kindergarten	***	***	***
1st Grade	186.4	187	81%	1st Grade	179.7	180	63%
2nd Grade	201.4	201	93	2nd Grade	194.9	195	82
3rd Grade	207.6	207	74	3rd Grade	205.2	205	84
4th Grade	214.7	217	57	4th Grade	209.1	211	69
5th Grade	226.0	224	72	5th Grade	220.5	220	92
*Science Spring 2017							
Grade	RIT Average	RIT NORM Average	% of Students at or Above Nat'l RIT Norm				
Kindergarten	***	***	***				
1st Grade	***	***	***				
2nd Grade	***	***	***				
3rd Grade	201.7	201	88%				
4th Grade	206.9	207	87				
5th Grade	214.3	214	95				

* No NWEA Science Spring 2016 data is available as Spring 2017 was the first year we issued the NWEA Science assessment.

2017-2018 Graveraet Elementary School continues to use the Northwest Evaluation Association (NWEA) assessment as our District assessment tool in grades K-5 for Reading and Mathematics, and 3-5 for Science. Spring 2018 NWEA achievement results are shown below:

Mathematics Spring 2018				Reading Spring 2018			
Grade	RIT Average	RIT NORM Average	% of Students at or Above Nat'l RIT Norm	Grade	RIT Average	RIT NORM Average	% of Students at or Above Nat'l RIT Norm
Kindergarten	166.2	165	87%	Kindergarten	161.4	160	71%
1st Grade	183.5	182	66	1st Grade	181.7	183	73
2nd Grade	205	205	98	2nd Grade	194.3	194	84
3rd Grade	205.9	206	61	3rd Grade	205.6	205	81
4th Grade	222.9	225	91	4th Grade	217.2	217	96
5th Grade	229.8	230	80	5th Grade	218.1	219	79
Science Spring 2018							
Grade	RIT Average	RIT NORM Average	% of Students at or Above Nat'l RIT Norm				
Kindergarten	***	***	***				
1st Grade	***	***	***				
2nd Grade	***	***	***				
3rd Grade	200.8	201	93%				
4th Grade	210.0	209	95				
5th Grade	215.7	214	97				

Parent Teacher Conferences – The percentage of parents who attended Parent Teacher Conferences in Fall 2018 was 96% and 397 total conferences were held (including specials, special education and Title I). The 2017 – 2018 numbers were 96% for a total of 368 Fall 2017 conferences, and 96% for a total of 331 Spring 2018.

The annual report document contains all of the data from the Michigan Student Test of Educational Progress (MSTEP) assessments for 2015 – 2016 and 2016 - 2017 and 2017 - 2018. Graveraet Elementary School continues to strive for high academic achievement for all students. School improvement goals are set each year

by our Building Leadership School Improvement Team and modified as necessary to address areas of need based on multiple data considerations. Congratulations to Graveraet students, staff, families, and community on achieving academic growth and progress for all students. We are proud of our student's achievements and our dedicated professional staff's commitment to our students. Thank you for your continued educational support and trusting us with your child's education.

For the sake of *all* kids,

A handwritten signature in black ink that reads "Sarah Kemppainen, Ed.D." The signature is written in a cursive style with a large initial 'S'.

Dr. Sarah Kemppainen, Principal
Graveraet Elementary School
Marquette, MI 49855